



MOROGORO INTERNATIONAL SCHOOL

RESPECT. INTEGRITY. RESPONSIBILITY.

PRIMARY PARENT HANDBOOK

A guide to our school, values,
and community.

Morogoro International School

Primary School Handbook

Dear MIS Parents and Guardians,

Welcome to Morogoro International School! This handbook has been prepared to provide new and existing families with helpful information about our school.

Please refer to this handbook throughout the school year; it should provide the answers to most questions, but feel free to contact us or stop in at school should you need more information.

We believe that your child's success in school is dependent upon good communication between school and home. We encourage your participation and invite you to express your suggestions or concerns.

Sincerely,

David Moore

Head of Primary

✉ headofprimary@mis.co.tz

✉ <https://mis.co.tz/>

Primary School Overview

Our Primary School currently serves approximately 170 students from Nursery through Year Six. We are a one-stream school that follows the Cambridge Assessment International Education curriculum. This framework is delivered by our highly qualified classroom teachers. Our Primary teaching staff is currently composed of Tanzanians, Americans, British, Australian, and French educators, making us a diverse and truly international department.

Specialist Subjects

The school offers many specialist subjects in addition to its regular classroom offerings. Students engage in Art, ICT, Kiswahili, French, Library, Physical Education, Swimming, and ICT. Our special education staff consists of a full-time SEN coordinator who works closely with our classroom teachers and teaching assistants to ensure support is differentiated and student progress is attained.

Commitment to Student Success

MIS staff are committed to meeting the needs of all our students by providing an effective instructional program designed to improve students' academic, social, emotional, and physical growth. As a department, we support the mission of Morogoro International School, which is to empower young people with the skills and knowledge to build confidence, take pride in what they do, and contribute to the global community. This is accomplished through the cooperative efforts of educators, support staff, parents, community members, and students themselves.

Office Hours and Appointments

The office hours at Morogoro International School are from 7:30 am to 4:00 pm Monday through Friday. Appointments can be made outside of these times between staff and parents, if required. Please contact our school office to schedule any additional appointments.

Importance of Registration Forms

The school's registration forms are very important to complete and file with the office as they provide vital information about each student that might be needed in case of an

emergency. Parents fill out these cards when a child is enrolled, but they may become out of date as a result of moves, job changes, etc.

Keeping Contact Information Updated

To keep the cards up-to-date, we ask parents to fill out and update contact information, inclusive of any relevant health concerns, at the beginning and end of each academic year. Additionally, we ask parents to inform the office of an emergency contact outside of their mother or father should a child become ill or injured and need to be picked up.

School Fees Payment Policy/Structure

1. General Fee Payment Requirements

All school fees must be paid in full by the midterm break of the term in which they are due.

Any payment arrangements outside of the standard fee schedule must:

- Be formally requested in writing to the Accounts Office
- Be agreed upon and documented by the Accounts Office
- Be signed by the student's parent or legal guardian
- Be approved and signed by the Headteacher

No informal or verbal agreements regarding fee payments will be accepted.

2. Attendance and Enrollment

Students may not begin or continue attending lessons unless the required fees for the applicable payment period have been paid according to the school's payment schedule.

Failure to meet payment deadlines may result in:

- Suspension from lessons and school activities
- Loss of access to academic instruction
- Withholding of school reports
- Withholding of transcripts
- Restriction from examinations, including internal, mock, and external exams

3. Fee Installment Structure

Nursery to Year 10

For students in Nursery through Year 10:

- Annual school fees are invoiced per term
- Each term's fees are divided into three installments
- All term fees must be fully paid by midterm break of that term

Exam Years (Years 11, 12, and 13/14 as applicable)

For students in exam years:

- Fees are payable in two installments
- All fees for Terms 1 and 2 must be fully settled by midterm break of Term 2

Failure to complete fee payments by this deadline may result in students being unable to:

- Sit mock examinations
- Receive academic feedback
- Access coursework support
- Register for or sit official Cambridge International Examinations

4. Cambridge International Examination Policy

As an authorized Cambridge International examination center, the school retains full rights over:

- Student registration
- Exam entry
- Access to examinations

In accordance with Cambridge International regulations:

- The school controls registration and access to external examinations
- Students with unpaid fees may be denied entry to Cambridge examinations
- Exam access is contingent upon full compliance with school financial obligations

5. Outstanding Fees and Student Placement

If a student's fees remain unpaid for the duration of one full academic term:

- The student's enrollment status may be reviewed
- The school reserves the right to withdraw the student's place
- The place may be offered to another student on the waiting list who is prepared to meet the school's financial requirements

6. School Rights

The school reserves the right to enforce this policy in full to maintain financial stability and ensure fairness to all families who meet their obligations.

7. Parent/Guardian Responsibility

By enrolling a student, parents or guardians acknowledge and accept:

- The school's fee payment deadlines
- The consequences of late or non-payment
- The school's authority regarding attendance, reports, examinations, and continued enrollment
- The understanding the full fees must be paid regardless of attendance

Reporting Student Accidents/Injuries

1. In the event of an accident that requires a report to be filed, the school employee who either witnessed the accident/injury or was supervising the student at the time of the accident/injury should give all pertinent information to the school secretary and Head of Department immediately.
2. An Incident Report form will be filed and kept on record. Parents will be notified about the incident and informed of the follow-up taken if needed.
3. Please remember: children bump, bruise, and scrape themselves frequently, and we do not consider these events to be necessary for documentation.

Communication with Parents

Communication between parents and school is vital. Any time you have questions or concerns, please do not hesitate to contact your child's teacher or the Head of Primary (+255 795 335 792). The school number is (+255 715 794 864). If you prefer, the school secretary can give you the email addresses for individual staff members, or you can contact your child's teacher privately using WhatsApp.

School Communication Methods

The school uses these methods to communicate with MIS families:

- Weekly newsletters, both school-wide and personally from your child's classroom teacher, regarding school activities.
- Termly reports.
- Sending home samples of student work.
- Class WhatsApp groups.
- Parent Teacher Conferences (PTCs).
- PTA (Parent Teacher Association) and AGM (Annual General Meeting) meetings held school-wide.

WhatsApp Groups Usage

Our classroom WhatsApp groups have been successful in delivering information quickly and efficiently to our parents. This includes weekly class newsletters, photos of class activities and reminders. If you are not part of a class WhatsApp group, please reach out to the Head of Primary (+255 795 335 792).

Parent-Teacher Conferences

A parent-teacher conference offers a special opportunity to share information about a student. The best conferences end with both the parents and teacher feeling they have learned something about the child. Parent-teacher conferences can be scheduled anytime throughout the school year. However, we encourage parents to schedule appointments on the final day of each term, which is set aside for conferences. This is so parents have an opportunity to review their child's termly report and consider questions before their appointment the following day.

Student Use of Office Phone

The office phone can be used by students with permission from SLT members. There are no payphones on campus. As a way of teaching responsibility, students are not to phone home for forgotten items such as homework, PE kits, or trainers.

School Day Schedule

Early Years

- We receive children from 7:30 am.
- Bell rings for class start at 8:15 am.
- End of the Day and Pick-up: 12:00 pm.
- Afterschool Enrichment Programme: 12:00-2:45 pm.

Years 1–6

- We receive children from 7:30 am.
- Bell rings for class start at 7:45 am.
- Break time runs from 10:05-10:25 am.
- Lunchtime runs from 12:10-1:00 pm
- End of the Day and Pick-up: 2:45 pm.
- Afterschool Activities: Run from 3:00-4:00 pm Monday through Thursday.

Note: Our school day finishes at 12:00 pm on Fridays.

Supervision Times

Supervision before school does not begin until 7:30 am. Supervision after school is provided for 15 minutes by a member of staff once the dismissal bell rings (see daily schedule for dismissal times). If you are running a few minutes late, please be sure to notify your child's class teacher or the office. It is crucial to pick up your child on time as the school and teachers cannot be held liable for the safety of your child outside school times. Teachers are not to be paid to watch students after school hours on the school site. Tuition after school can be arranged but must take place off campus.

After-School Enrichment Programme (Early Years)

Students in Early Years who wish to stay past 12:00 pm are welcome to join The After-School Enrichment Programme (if space allows). The programme will further their social, personal, creative, and educational development beyond regular classroom activities. The thematic units are cross-curricular and use art, drama, and critical thinking to engage students. Please contact the Head of Primary or Reception Class teacher for more information if you are interested in registering your child for this programme.

After-School Activities/Clubs (Years 1–6)

At MIS, the normal school day ends for students in Year 1 and up at 2:45 pm. We offer a variety of after-school activities ranging from Art, coding, and drama to sports such as

swim squad, basketball, cross country, and football. *Please be aware some activities have limited space, so a first-come-first-served approach is adopted.*

Activities are run by MIS staff. We encourage students to participate in these enrichment experiences; however, commitment is an integral part of the classes, and parents must sign their child up for a specific activity. If students commit themselves to an after-school activity, they are expected to attend regularly and be on time with the required kit. Pick-up time after activities is 4:00 pm, as there is no supervision after this time.

Primary Banda: Drop-Off and Pick-Up

The Primary Banda, located at the top end of the school, is the safest and best place to drop off and pick up your child. This area is reserved for primary students only and a primary teacher is on duty to supervise the area during heavy traffic times from 12:00-12:15pm and 2:45-3:00pm. Secondary students are picked up from the main banda, located at the front of the school. Primary students should not be picked up or dropped off at this location.

Safety Guidelines:

- Do not make U-turns or back up out of drop-off circles. Cars must proceed around the circle to go back down to the main gate.
 - Do not exit your car in loading zones unless to safely assist your child to the car.
 - Do not pass other cars in loading zones. Wait for the traffic to move forward.
- This is vital to ensure the safety of children walking to their cars.

The speed limit is 5km/h within the school gates. We cannot enforce safe driving policies outside of our school gates, though we encourage anyone driving with a child to do so safely. Be sure your child is belted in before heading out of school, and driving speed limits and laws are followed.

School Gate Access times

To ensure the safety and security of our students, the school gate will be locked and unlocked at certain times. The open times are listed below:

- Morning 7:15 - 8:30am
- Mid-Day 11:45am - 12:15pm (Fridays 11:45am-12:45pm)
- Afternoon 2:30 - 5:30pm
- Weekends By Appointment Only
- & Evenings +255 715 794 864

Role of Teachers and Staff in Supervision

All teachers and staff serve as supervisors to ensure the safety of your children. Please be respectful of their directions; they are here to help. If your child is picked up by someone other than you, please let the school know. Your support is appreciated!

School Uniform Policy

We have a uniform policy for students. This is not only to promote school pride but also to lessen distractions throughout the day.

- **Uniforms:** Girls' and boys' uniforms can be purchased from our Receptionist at the front office. Uniform samples and prices are also on display in our front office for your viewing.
 - Students should wear completely black shoes as a part of their uniform. They are required to have trainers for PE. Closed-toed shoes are safest and required for school. Flip-flops, shoes without a heel strap, boots, or shoes with high heels are not safe.
 - On days where your child has swimming, be sure to pack a towel, swimming costume, sunscreen, and sandals/flipflops. There will be an allotted time for your child to change before entering the swimming pool and heading back to class.
 - We encourage students to limit the amount of jewelry they wear to school as items have been lost or misplaced in the past. Religious sentiments are of course allowed and welcomed as a part of our diverse community. Bracelets and other dangling jewelry can tangle in play equipment and cause injury. Please keep these at home.
 - Please ensure that all of your child's clothes are labelled clearly with their name. We have baskets of lost property every term, but without a name, it is almost impossible to ensure that it is reunited with its rightful owner!
 - Before your child walks out the door for school, please make sure he/she is wearing the appropriate uniform for the day. Students may be sent home to change clothing if their attire is inappropriate or disruptive.
 - Also be sure to have enough uniform sets at home as the rainy season often gives way to a longer drying time. This is also not a reason for not having a proper uniform at school.

- Students who come to school with ripped or unapproved uniform will be sent to the uniform store and receive a new shirt or shorts. Invoices will be billed to parents/guardians through the form of an invoice sent home.
- **PE Kit:** We require students to also have the school PE Kit. The shirt colour is connected to their house (Ruaha, Kilimanjaro, Uluguru, Victoria) shorts/tights should be plain black. The PE kit should be brought to school on days when your child's class has PE, though kept in their school bags until it is time to change for that class. Nursery, Reception, Year 1 and Year 2 can wear their PE kit to school on PE days.

Absenteeism

Whenever your child is going to be absent from school, please report the absence ahead of time when possible. We understand emergencies and illnesses happen with little to no notice so we would ask that you contact the school and your child's classroom teacher.

Students who miss more than 20% of the academic year and are still not achieving in core subjects, are required to repeat the same year group the following year. This is to ensure our students maintain confidence in the class and develop accordingly both academically as well as emotionally.

Parents are urged to consider the possible loss of academic learning time as a crucial factor in deciding whether or not to take a child out of school for anything other than illness.

Illnesses

If your child is to leave school during the day, please send a signed note to their teacher indicating when your child must leave class. Before leaving, you will be asked to sign out your child at the school office. If someone other than a parent is to pick up a child, please include that information in your note. For their safety, children are to be picked up by a parent or designated guardian.

Unfortunately, children will be affected by illness from time-to-time. Beside the common cold or flu, there are communicable diseases that may affect children at school.

First and foremost, use common sense and good judgment when making a decision about your child's attendance at school relative to illness.

Children should not attend school if:

- They have a fever. Students may return to school when they are 24 hours fever-free without the use of fever-reducing medicine (even if they feel better).
- They are vomiting.
- They have a communicable disease (see list under communicable disease heading).

Parents must notify the school if their child is diagnosed with a communicable disease. If your child is sick with one of the following communicable diseases, please give the office a call or inform your child's classroom teacher as soon as possible so notification can be sent to the other students in the classroom. This gives parents the information that their child may have been exposed and they can take proactive measures. Communicable diseases that require us to notify parents regarding possible exposure are:

- Chicken Pox
- Hand, foot, and mouth disease
- Measles
- Mumps
- Whooping Cough
- Head Lice
- Pink Eye
- Shingles
- Ringworm

Student medication is discouraged at school. Often, medication can be administered at home just before and after school. However, if it is necessary for your child to take medication during the school day, we request you to inform the classroom teacher (preferably face to face). The medication must be administered by the school's nurse. Students are not to have medication in their possession on school grounds nor administer medication on their own. This is also to ensure the safety of themselves and other students at school.

School nurse

Should a child become unwell at school, they will be taken to the school nurse for a check-up. The school nurse may decide that further action is required, at which point parents will be called to come and collect the child.

Emergency Plan

At Morogoro International School we have a fire and emergency policy in order. This requires staff and students to meet in a safe and central location, classrooms to be locked and the site to be deemed secure before students are able to return to class. We request that in an emergency, parents do not come to school to pick up students until asked to do so by School Management. In any such case, the school will release children only to parents or others whom the parents have authorised on the registration card.

Lunch Options

Students in Primary school have lunch from 12:10-1:00 pm daily. Students and parents have three options when eating lunch at MIS. Children are welcome to bring a packed lunch from home. Our second option for students is to buy lunch from Moro-Munch, our onsite canteen. Moro-Munch charges 3,000tsh daily. For those interested in this option, an invoice is given half termly. The third option for students is to eat at PJ's, our onsite shop. There you can find a variety of snacks and cooked food. A menu of options and prices is posted outside the shop and available on request.

Food Allergies

We encourage parent support by asking you to join us in communicating the following messages to your children:

- Never take food allergies or religious/ cultural food restrictions lightly. Joking about it, teasing children or tricking someone into eating food is inappropriate and can be very dangerous.
- Don't share your food. This advice runs counter to the environment of "sharing". However, sharing food can be very dangerous to students who have food allergies. Also, many families prefer that their children only eat or be exposed to certain types of food – therefore, sharing food even with students can have negative consequences.

- Wash hands before and after eating. Washing hands after you eat is very important. It's good practice to clean off any food that is on your hands after eating. You'll probably get fewer colds too!

Child Protection and Child Welfare

Child Protection at MIS is taken very seriously. We have Child Protection Officers as well as a Child Protection Committee at Board Level. The Child Protection Officers have the main responsibility for managing child protection issues within Morogoro International School. They work jointly with parents, carers and Heads of Departments through monitoring the protection of children.

- Our full child protection policy can be viewed in the front office of the school upon request.

Behaviour Expectations

It is a core aim of Morogoro International School that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community whose values are built on the words *Respect, Integrity* and *Responsibility*.

The primary school behaviour policy is therefore designed to support the way in which all members of the school can work together in a supportive way. It aims to promote an environment in which everyone feels happy, safe and secure.

The school recognises and promotes good behaviour, fostering an ethos of kindness and cooperation. This policy is designed to encourage good behaviour, rather than merely deter anti-social behaviour. The school collaborates actively with parents and carers, so that children receive consistent messages about how to behave at home and at school.

We expect parents and carers to support their child's learning, and to cooperate with the school. Class teachers, support staff and children devise class rules at the beginning of the academic year. These are intended to be guidelines for the sort of behaviour the children and adults would like to see in their classroom.

Other initiatives taken by Morogoro International School to ensure good behavior include:

- Morning Meetings
- PSHE
- Traffic light system
- The Big 5 Animal Team Points
- Stars

Our full behavior policy can be viewed in the front office of the school upon request.

Outdoor Spaces

Playground equipment, sports fields and courts are provided for students to use. We are very proud of these additions to our campus and all students are expected to play safely while enjoying the playground structures. Students are advised to use the "One Word and Three Rules" tool to make good choices: The one word is **"RESPECT!"** Three rules are **"Be safe; be kind; think!"**

In addition to these overarching school rules, general playground rules include:

- Students are to stay/play within "Safe Spaces" (designated playground or field areas only). Students must remain in view of supervisors at all times, and may not play behind or between buildings, storage areas or car parks.
- Students are not to play in the bathrooms or changing rooms.
- Students are to follow the directions and rules of the teachers on duty
- Students are not allowed to visit or play around "Time Out" Wall
- When in doubt, do the safe thing.
- Students are to listen for the primary bell which alerts students when it is time to head back to class and line up outside.
- In case of rain, students should accompany the teachers on duty to specific classrooms or the big banda.
- Any equipment used for games or play that is not provided by the school is subject to teacher approval and not the responsibility of the school.
- We encourage students not to bring toys and games from home.

Marking and Feedback

Marking and feedback are an important part of our pupil's learning progress. Constructive and timely feedback that focuses on success and improvement will allow pupils to become reflective learners and help them to close the gap between current

and desired performance. Expectations for marking and feedback in Primary ensure a consistent approach to feedback by all staff.

Teachers use coloured highlighters (green for good/pink for think again) to give students instant feedback on their work in class. As a school we also use peer and self-reflection, oral feedback and monitoring to mark students' work.

Aims of Marking and Feedback

- To provide a dialogue between teacher and pupil about the strengths and weaknesses of the pupil's work
- To involve pupils in the learning process
- To encourage and reward pupils' effort and achievement and to celebrate success
- To indicate how a piece of work could be improved against the success criteria
- To set future targets by identifying the next steps in their learning
- To improve pupils' ability to review their own work
- To keep a visual record of a pupil's progress
- To inform planning

Assessment Portfolios

Teachers will accumulate writing pieces, core subject grids and end-of-year exams into a student portfolio.

These portfolios are intended for use by teachers and administration to monitor year-to-year progress. They will be handed over to students when they graduate from primary school.

Tracking and Data Collection

Teachers will accumulate termly benchmarks of core areas of learning and record this information on our data and tracking system to measure student progress.

Homework

At MIS, we believe homework is an important part of a child's education. It provides an opportunity for an effective partnership to be built between school and home and helps parents and carers understand the standards of work expected from their children. It also provides children with an opportunity to revise and consolidate learning done in school. Children gain confidence and self-discipline through studying on their own, which prepares them for their transition to secondary school.

Aims and Purpose

- To make clear the benefits homework brings our pupils
- To ensure consistency across all of MIS Primary in the amount and type of homework given
- To set in place expectations of homework each child should complete each week
- To reinforce classroom learning
- To promote an effective home/school partnership
- To develop good work habits and self-discipline for the future
- To promote pupils' engagement with units of study through providing them with a choice in how to complete homework tasks
- To raise achievement
- To encourage learning as a life-long process

Homework Menus

Homework menus are given by classroom teachers every half term. These menus allow a variety of opportunities for students to engage in reading, writing and project-based activities. These assignments tend to be more enquiry-focused and not traditional maths and literacy worksheets.

Teachers will use rubrics to give feedback on homework menu items.

Students are expected to complete at least one of the set tasks weekly.

Other Weekly Homework Expectations

1. Reading (Stage Books) - We use the Oxford Reading Tree Scheme. Students should read at home everyday. At least 3 times per week, reading books will be swapped. Students who lose their reading books are expected to pay a standard fee of 30,000TSH before receiving another book or any assessment feedback including reports.
2. Journaling - Journal writing is an essential activity in primary school. It is used to encourage free writing and is rarely marked for accuracy but rather a space to share ideas. Students are required to purchase and bring their own journals to school.
3. Library Books - Each week children are given the chance to take a library book home. It needs to be returned the following week. If the book is lost/damaged, the costs depend on the current cost of the book and its shipping.

Year Group	Requirement	Average % Parental support
Early Years	No formal homework but Reception children will have Stage Books to take home each week and may be given small pieces of homework, such as sight words to learn or work related to the sound of the week. Though reading stage books is compulsory, any additional homework is not.	100%
Years One and Two	One Homework Menu task a week, spellings, journal writing, times tables and daily stage book reading. <i>Year 1 will only be given times tables and spellings once the teacher feels the children are ready.</i>	80%
Years Three and Four	Homework Menu task, journal writing, spellings, reading and times tables.	50%
Year Five and Six	Homework Menu task, journal writing, independent reading (if the child is ready), spellings and times tables.	20%

Field Trips

When a class field trip is planned, the teacher will send home a field trip permission slip. The student must return the signed slip in order to participate. A cost breakdown will accompany the permission slip.

Outdoor School

Morogoro International School offers an Outdoor School to students in Years 4, 5 and 6. The purpose of our Outdoor Program is to give children the opportunity to challenge themselves outside of competitive sports and to learn more about themselves, build a love for science, the environment, and encourage leadership skills through community service. By offering experiences that promote emotional bonds with the country and its people, children will be guided towards service and understanding relationships and their importance in the world.

Parent Teacher Association (PTA)

Morogoro International School's PTA does an excellent job of providing many benefits for our children and encourages close relationships between teachers and parents. Many fundraising activities provide important enrichment materials and opportunities for the school. Furthermore, there are many volunteer opportunities for parents through the PTA. Please contact your child's classroom teacher or the Head of Primary if you are interested in joining or contributing.

Governing School Board

Morogoro International School has an active Governing Board that participates in the betterment of the school's facilities and student's needs. It consists of 100% MIS parents and makes our governing board so special. Board meetings are closed to the public; however we encourage parents to get involved and join. Please see the receptionist in the main office for more details.

Student Leadership

Year Six

Each year, six students in Year Six have the privilege of holding the position of prefect, head girl or head boy in the primary school, (four prefects and two heads). This is a valuable opportunity for the students to develop leadership skills and take on extra responsibility.

In September students from Year One to Year Six vote for students they would like to be their representative leaders. Those interested in the role are asked to deliver a short speech during primary assembly, outlining the skills and attributes they possess that would make them suitable for the role.

Responsibilities include:

- Setting a good example to all students
- Showing visitors around the school
- Giving end of term speeches at final assemblies
- Ringing the bell for the beginning of lessons and at the end of the day
- Helping the Head of Primary with assemblies including many public speaking opportunities

Year Five

Year five students are offered the chance to become House Captains. This role involves helping plan Sports Days and house activities, encourage participation with the younger years and divide up activities for the interhouse events. These positions also involve a speech and vote.

Cambridge Checkpoint Exams

Beginning in Key Stage Two, students in Primary begin taking end of year progression exams in the form of Cambridge International Primary exams. At the end of Year Six, Cambridge Primary Checkpoint tests have been designed to assess learners at the end of Cambridge Primary. They are available in English, English as a second language, Mathematics and Science and give valuable feedback on learners' strengths and weaknesses before they progress to the next stage of their education.

The tests are externally marked by Cambridge and provide schools with an external international benchmark for learner performance. Each learner receives a statement of achievement and a diagnostic feedback report, giving schools detailed information and parents extra trust in the feedback they receive.

Visitors to Campus

Visitors MUST sign in at the front gate. Guests will be brought to the front office before going to classrooms or playgrounds and accompanied by a staff member while on campus. Gate access times are available above.

Lost and Found

Morogoro International School has a Lost and Found located outside of the Main Office. Items found around campus throughout the school day are placed in baskets and held for retrieval. The baskets are put inside reception after school hours and items left are donated at the end of each term.

House System

Belonging to a house team is an important aspect of life at MIS. We have four house teams and every pupil is selected to belong to one team: Uluguru (green), Victoria (blue), Kilimanjaro (red) or Ruaha (yellow). House events are fiercely competed and

pupils love the opportunity to contribute to their team's point total. Participating in house events allows pupils to develop their ability to collaborate and work as a team, as well as giving pupils a chance to excel in a range of different activities.

School Events

Morogoro International School has two marquee events held annually. These are great opportunities for our children, their families and our community to get together. They include Our Christmas Craft Fair in Term 1 and International Day in Term 2.

We also participate in many other activities including:

- Sports Day
- Philanthropy Day
- Inter-house Swimming Gala
- Kick Off Challenge
- World Book Day
- Christmas Fair
- Mountain Day
- Invitational Swimming Gala
- Earth Day

There are many things to enjoy and participate in at Morogoro International School! We are very proud of our school and the opportunity it gives our students. We are also happy that you can be a part of our School community. We look forward to working with you and your child on their academic journey.

School Contacts:

Website: <https://www.mis.co.tz>

School Office: +255 715 794 864

School Receptionist: receptionist@mis.co.tz

Headteacher: headteacher@mis.co.tz

Head of Primary: headofprimary@mis.co.tz

Head of Boarding: caroline.barnett@mis.co.tz

Instagram: <https://www.instagram.com/morogorois>

Facebook: <https://www.facebook.com/morogorois>

YouTube: <https://www.youtube.com/@morogorois>



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